

KENYA CERTIFICATE OF BASIC EDUCATION (K.C.B.E)

GRADE 10

CRE (Theory)

TERM 1

MARCH 2026

PATHWAY: SOCIAL SCIENCE

Time: 1 Hour 50 Minutes

COMPETENCE ASSESSMENT EXAMINATION CKEAB 003

LEARNER'S DETAILS

Name: _____

School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

INSTRUCTIONS TO LEARNERS

1. Write your name, School, assessment number, signature and date on all the answer sheets provided.
2. Answer all the questions in the spaces provided.
3. **Read each question carefully** before writing your answer.
4. Ensure your answers are **clear, neat, and well-organized**.
5. The **marks for each question** are indicated at the end of the question.
6. Use relevant **Biblical references** where necessary.

Performance Levels Grid

Item	1a	1b	1c	2a	2b	2c	3a	3b	3c	4a	4b	4c	5a	5b	5c	5d	6a	6b	6c(i)	6c(ii)	7a	7b	7c	8a	8b	8c	9a	9b	10a	10b	10c	TOTAL
Question Marks	2	6	2	4	3	3	4	4	2	5	2	3	5	2	2	1	2	6	3	2	2	6	2	2	4	4	6	4	2	4	4	80
Learner's Score																																
Performance Level																																

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SECTION A: THEORY (80 Marks)

Answer all questions in this section.

1. A Grade 10 learner observed that the Bible guides Christians in daily life.

(a) Define the Bible. (2 marks)

b) Identify **three human authors** inspired to write the Bible. (3 marks)

- i. _____.
- ii. _____.
- iii. _____.

c) Organize the following Old Testament books into **their main categories**. (3 marks)

Joshua, Genesis Job,

Category	Books
The Pentateuch	
Historical Books	
Wisdom	

d) Identify one **literary form** used in the Bible and give one example. (2 marks)

- i. _____.
- ii. _____.
- iii. _____.

2. a) State **five methods** used to study the Bible. (5 marks)

- i. _____.
- ii. _____.
- iii. _____.
- iv. _____.
- v. _____.

b) Explain **two benefits** of studying the Bible daily. (4 marks)

- i. _____.
- ii. _____.

c) Using the **inductive method**, summarize what you learn from **Matthew 13:44-46**. (1 mark)

3. a) Explain the **origin and consequences of sin**. (3 marks)

- i. _____.
- ii. _____.
- iii. _____.

b) Outline **God's plan of salvation** after the fall of man. (3 marks)

- i. _____.
- ii. _____.
- iii. _____.

c) State **two ways Christians respond** to God's redemptive work. (2 marks)

- i. _____.
- ii. _____.

d) Explain how knowledge of redemption can **influence daily life**. (2 marks)

- i. _____.
- ii. _____.

4. a) Define the term "**good stewardship**." (1 mark)

b) From **Genesis 1:26-28**, identify **two lessons** about stewardship. (2 marks)

i. _____.

ii. _____.

c) Give **two examples** of good stewardship in school or community. (2 marks)

i. _____.

ii. _____.

5. Use the diagram below showing **the crossing of the Red Sea**.

a) Name **two ways God cared for the Israelites** during the Exodus. (2 marks)

i. _____.

ii. _____.

b) Explain how the **Passover foreshadows Jesus Christ's atonement**. (3 marks)

i. _____.

ii. _____.

iii. _____.

6. a) Outline **how the Sinai Covenant was made**. (3 marks)

i. _____.

ii. _____.

iii. _____.

b) List **five of the Ten Commandments**. (2 marks)

- i. _____.
- ii. _____.
- iii. _____.
- iv. _____.
- v. _____.

c) Explain **two ways Israelites worshipped God in the wilderness**. (2 marks)

- i. _____.
- ii. _____.

d) Outline three **modern-day application** of the Ten Commandments. (3 marks)

- i. _____.
- ii. _____.
- iii. _____.

7. a) Identify two **forms of idol worship** in society today. (2 marks)

- i. _____.
- ii. _____.

b) Outline **Elijah's fight against Baalism** in Israel. (3 marks)

- i. _____.
- ii. _____.
- iii. _____.

c) Explain **two lesson** Christians can learn from Elijah's flight to Mount Horeb. (2 marks)

- i. _____.
- ii. _____.

d) Suggest **three life skills** needed to fight social injustices today. (3 marks)

- i. _____.
- ii. _____.

iii. _____.

8. a) Define the terms:

i) Prophet (1 mark)

ii) Prophecy (1 mark)

b) Outline **three categories of prophets** in the Old Testament. (3 marks)

i. _____

ii. _____

iii. _____

c) Explain **the importance of prophets** to Israel. (3 marks)

i. _____

ii. _____

iii. _____

d) State **one way prophecy in the Old Testament relates to the New Testament**. (2 marks)

9. A community is experiencing social injustice and religious extremism.

a) Analyse **how knowledge of Old Testament prophets can guide Christians** today. (4 marks)

b) Explain **two ways Christians can avoid being misled by false prophets**. (2 marks)

c) Design a **short community awareness poster** to educate people on loyalty to God and social justice. (4 marks)

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Stay Loyal to God— Promote Justice



- ✔ Follow God's commandments
- ✔ Reject corruption and injustice
- ✔ Help the needy and speak against wrongdoing



Faith and Justice for a Better Community